

Empowering Patients: How Person-Centered Care on Healthcare Outcomes and Upholds Dignity

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Ms. Miles Regalado Eguia completed her Bachelor of Science in Nursing in March 1996 and her Master of Arts in Nursing with a focus on Research Study with Latin honors on September 4, 2025. She is now working on her Master of Hospital Administration at Saint Bernadette College of Lourdes in Quezon City. She hopes to finish in July 2026. She is a devoted healthcare worker who serves as a Charge Nurse and places a strong emphasis on patient-centered care and community health. As a Discharge Coordinator in the OBGYN inpatient unit, she leads and supports the team, helps midwife advisors expand and promote maternal health services, and ensures patient satisfaction by coordinating VIP tours, managing feedback, and following up on patient concerns. She has been part of new projects such as the King's Baby Step campaign, which promotes digital health literacy and antenatal education. She is

passionate about making health education more accessible and using technology to improve maternity and child health services. She works well in diverse, multicultural teams and is dedicated to providing comprehensive, individualized, and high-quality treatment. Ms. Eguia is a highly skilled nurse known for her leadership and clinical expertise. Since the DAISY Award Committee was formed at King's College Hospital, she has been a member. In May 2021, she was named Best Nurse of the Year. She has also finished the Emerging Leadership Course at King's College Hospital.

She has worked at several places, starting as a Staff Nurse at Al Khazan Medical Clinic from 2000 to 2006. After that, she worked as a Charge Nurse at Al Ain Hospital from 2007 to 2014 and as a Staff Nurse at Sheikh Khalifa General Hospital from 2014 to 2021. She is still committed to providing high-quality, patient-centered care, guided by her belief that "Empowering Health Care via Compassion, Coordination, and Clinical Expertise."

Healthcare today stands at a crossroads.

On one hand, medicine has never been more advanced. Diagnostic imaging can reveal disease at its earliest stages. Algorithms predict deterioration before symptoms emerge. Treatments that once seemed impossible are now routine. Yet alongside these achievements runs a quieter, persistent dissatisfaction, one voiced not only by patients, but by nurses, physicians, and allied health professionals themselves. Too often, care feels efficient but hollow. Technically correct, yet emotionally barren. Life-saving, yet strangely life-stripping.

At the heart of this tension lies a simple truth: modern healthcare has mastered biology, but it often neglects biography.

Person-centered care is not a soft add-on to “real” medicine, nor is it a sentimental appeal to kindness. It is a corrective to a system that has become overly task-driven, diagnosis-focused, and institution-centered. More importantly, it is a moral stance, one that insists dignity is not a courtesy granted by professionals, but an inherent human right that must be actively upheld in every interaction.

From “What Is the Matter?” to “What Matters to You?”

The language of healthcare reveals its priorities, often without intention. What clinicians ask, how they ask it, and when they choose to ask something different all shape the direction of care long before any intervention begins.

For decades, clinical encounters have opened with a familiar and practical question: What is the matter? It is efficient. It narrows the conversation toward symptoms, pathology, and measurable dysfunction. It allows professionals to move quickly, to organize information, and to apply evidence-based responses. In fast-paced settings, this efficiency is often necessary. Yet embedded in the question is an assumption, that the most important story is the biological one.

That assumption is rarely harmless.

Illness does not arrive alone. It interrupts routines, unsettles relationships, and forces people to renegotiate who they are in their own lives. A diagnosis may explain what is happening physiologically, but it says little about how a person is coping, what they are afraid of losing, or what they are trying to protect. When care focuses only on what is wrong, it risks overlooking what is at stake.

Person-centered care begins with a different entry point: What matters to you?

This question does not replace clinical assessment, nor does it abandon scientific rigor. Instead, it widens the frame. It invites patients to speak about priorities that may never surface through standard history-taking. For someone living with chronic illness, what matters may be maintaining independence rather than achieving ideal laboratory values. For another, it may be the ability to continue working, caring for a family member, or preserving a sense of dignity in the face of decline.

Importantly, this question also redistributes power. It signals that the patient’s knowledge of their own life carries weight. Decisions are no longer made solely for the person, but with them. When nurses and clinicians consistently take this approach, care shifts from a series of professional actions to a shared process. Treatment plans become negotiations rather than directives, and outcomes are measured not only by clinical indicators, but by whether the person’s life remains livable on their own terms.

This is where care begins to feel human again.

Theoretical Roots That Anchor Practice

Person-centered care did not emerge from convenience or trend. It is deeply rooted in nursing theory, shaped by scholars who understood that technical excellence alone is insufficient.

Jean Watson's Theory of Human Caring reframed nursing as a moral and relational practice. Her work emphasized that caring moment, those seemingly small, interpersonal exchanges, carry ethical weight. They affirm the patient's humanity in spaces where vulnerability is unavoidable. Watson's insistence on authentic presence, trust, and respect for basic human needs remains strikingly relevant in environments increasingly dominated by screens, protocols, and time pressure.

Kristen Swanson further refined this understanding by articulating caring as a set of deliberate actions: knowing, being with, doing for, enabling, and maintaining belief. Her emphasis on *enabling* is particularly important. It recognizes that the goal of care is not dependency, but empowerment. Patients should leave interactions with greater confidence in their ability to manage their health, not diminished agency.

Madeleine Leininger expanded the conversation by confronting a reality healthcare still struggles with: care that ignores culture often fails, regardless of clinical accuracy. Values, beliefs, family roles, and spiritual frameworks shape how people experience illness and healing. When these dimensions are overlooked, miscommunication flourishes, and adherence suffers, not because patients are "non-compliant," but because care has not been meaningfully aligned with their lived world.

Together, these theories form more than an academic foundation. They offer a quiet but persistent challenge to systems that prioritize speed over understanding and standardization over individuality.

The Cost of the Traditional Medical Model

The traditional medical model has achieved extraordinary successes, particularly in acute and emergency care. However, its dominance has also shaped healthcare cultures in ways that unintentionally erode personhood.

In diagnosis-centered systems, attention gravitates toward deficits: what is broken, failing, or abnormal. Routines are designed around institutional efficiency rather than personal rhythm. Decision-making is centralized, and patients often find themselves navigating care plans they did not help create. In such settings, it is easy for individuals to become "the stroke in bed three" or "the gallbladder case," labels that simplify communication while simultaneously stripping identity.

This is not a failure of compassion among professionals. It is a structural problem. When time is scarce, documentation is heavy, and performance is measured through throughput rather than experience, depersonalization becomes normalized. What begins as efficiency gradually reshapes attitudes, language, and expectations.

Person-centered care challenges this normalization. It asks healthcare systems to recognize that efficiency achieved at the expense of dignity is not progress, it is a trade-off with ethical consequences.

Outcomes That Matter: Clinically and Humanly

Critics sometimes dismiss person-centered care as idealistic, arguing that it is incompatible with the realities of high-demand healthcare environments. The evidence suggests otherwise.

Research consistently shows that when care is aligned with patients' values and circumstances, biomedical outcomes improve. Individuals who understand and agree with their care plans are more

likely to adhere to treatment, monitor symptoms, and engage in preventive behaviors. Blood pressure stabilizes. Glycemic control improves. Complications decrease.

Equally important are the psychological effects. Feeling heard reduces anxiety. Participation restores a sense of control often lost during illness. Patients who are treated as partners report higher satisfaction, stronger trust in providers, and greater confidence in self-management.

From a systems perspective, person-centered care reduces costly inefficiencies. Preventable readmissions decline. Communication errors decrease. Care becomes proactive rather than reactive. In an era of constrained resources, these outcomes are not incidental; they are essential.

Bracketing: The Quiet Erosion of Dignity

One of the most insidious threats to person-centered care is a phenomenon known as *bracketing*.

Bracketing occurs when professionals temporarily set aside the person to focus exclusively on the task. While concentration is sometimes necessary, chronic bracketing transforms people into objects of care rather than subjects of experience. Over time, this leads to depersonalization, loss of identity, diminished agency, and emotional invisibility.

Small behaviors signal this shift. Failing to introduce oneself. Speaking over the patient rather than to them. Discussing the person as though they are absent. These actions rarely stem from malice. More often, they arise from habit, fatigue, or institutional pressure. Yet their impact is profound. When identity is ignored, dignity is compromised.

Person-centered care restores balance by reminding professionals of their role as guests in the patient's life. The hospital, clinic, or ward may be the clinician's workplace, but it is the patient's lived experience. Recognizing this reframes interactions with humility and respect.

Why Implementation Remains Difficult

If person-centered care is so clearly beneficial, why does it remain inconsistently practiced?

The barriers are complex and interconnected. Staffing shortages and high workloads leave little room for meaningful dialogue. Burnout dulls empathy, not because nurses care less, but because caring constantly without support is unsustainable. Organizational cultures that reward task completion over relational quality send implicit messages about what truly matters.

Communication barriers further complicate care. Language differences, health literacy gaps, and cultural misunderstandings distort intentions and expectations. Environmental factors—noise, lack of privacy, overcrowding, silence patients who might otherwise speak openly.

Personal attitudes also play a role. Discomfort with emotional conversations, unconscious bias, or a sense of professional superiority can fracture the therapeutic relationship. Addressing these barriers requires more than individual goodwill. It demands systemic commitment.

Communication as the Bridge to Personhood

The Person-Centered Care and Communication Continuum offers a practical lens for understanding how interactions evolve.

At the lowest level, task-centered care reduces communication to necessity. The patient's body is present; the person is peripheral. At the process-centered level, information is exchanged, but control remains firmly with the professional. The highest level: person-centered interaction, is relational, adaptive, and negotiated. It requires listening not merely for symptoms, but for meaning.

This level of communication does not require longer encounters. It requires different ones. A moment of genuine attention can transform an exchange more effectively than minutes of distracted conversation.

Leadership, Systems, and the Courage to Rethink Care

Person-centered care cannot survive on individual effort alone. It must be embedded into systems.

The Iceberg Model reminds leaders that visible outcomes are shaped by invisible structures and beliefs. Policies, performance metrics, and mental models either reinforce or undermine person-centered values. If efficiency is rewarded but presence is ignored, practice will follow incentives.

Healthcare is also a complex adaptive system. Linear solutions rarely work. Change emerges through experimentation, feedback, and shared learning. Leaders who understand this resist rigid control and instead cultivate environments where reflection, dialogue, and trust can flourish.

Digital tools offer both risk and opportunity. When designed poorly, technology distances professionals from patients. When designed thoughtfully, such as shared electronic health records, it can empower individuals, enhance transparency, and strengthen partnerships.

The Picker Principles: A Moral Compass

The Picker Principles provide a practical framework for evaluating whether systems truly serve people. Respect, coordination, communication, comfort, emotional support, family involvement, continuity, and access are not abstract ideals. They are everyday experiences that shape how care is felt and remembered.

When these principles guide practice, healthcare becomes not only safer and more effective, but more humane.

A Different Measure of Success

Person-centered care ultimately asks healthcare to redefine success.

Success is not only survival rates or discharge efficiency, though these matter. It is also whether individuals leave care feeling intact rather than diminished. Whether they understand their health rather than fear it. Whether they feel capable rather than dependent.

For nurses and advanced practitioners, this work is both professional and personal. It demands technical competence, yes—but also presence, humility, and courage. It asks practitioners to slow down in systems designed for speed, and to listen deeply in cultures that prize action.

Yet in doing so, it returns healthcare to its original purpose: not merely to fix bodies, but to serve people.

In a world of remarkable medical capability, person-centered care reminds us of something essential. Healing does not begin with technology. It begins with recognition.

Recognition, in practice, is rarely dramatic. Most of the time, it happens quietly. It happens when a nurse notices that a patient keeps glancing at the door before answering questions. When someone pauses before agreeing to a plan of care, not because they do not understand it, but because they are weighing what it will mean for their family, their work, or their daily routine. These moments are easy to miss, especially in busy settings, but they are often where care either deepens or flattens.

Nurses have always worked in these in-between spaces. Much of what sustains patients is not found in formal interventions, but in how those interventions are delivered. Being addressed by name. Having procedures explained without being rushed. Being given time to ask the question that did not make it into the initial conversation. These are not extras. They are part of care itself, even if they rarely appear in documentation or performance indicators.

For advanced practitioners, the responsibility expands. Clinical authority brings influence, whether it is acknowledged or not. When senior nurses take time to listen, junior staff notice. When they challenge routines that clearly serve the system more than the person, it creates permission for others to do the same. Culture shifts less through policy and more through what is modeled daily on the floor.

Person-centered care also forces healthcare systems to confront an uncomfortable truth: speed is not neutral. When everything is optimized for efficiency, something else is usually being traded away. Often, it is understanding. Sometimes, it is trust. Slowing down does not mean abandoning structure or standards. It means using judgment about when speed helps and when it harms.

At its core, person-centered care is not about ideal conditions. It is about choices made within imperfect ones. It is about deciding that even when time is limited, the person in front of you will not be treated as incidental to the task at hand.

